MARYVILLE COLLEGE BULLETIN

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REGISTER

1901-1902

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REGISTER OF THE OFFICERS AND STUDENTS

OF

MARYVILLE COLLEGE TENNESSEE

FOR THE YEAR 1901-1902

PUBLISHED BY MARYVILLE COLLEGE
MARYVILLE TENNESSEE

CALENDAR FOR 1902-1903.

1902. **FALL TERM.**

May 28, Commencement..... Wednesday.
Sept. 2, Entrance Examinations..... Tuesday.
Sept. 3, First Term begins..... Wednesday.
Nov. 27, Thanksgiving..... Thursday.
Dec. 17, Examinations begin..... Wednesday.
Dec. 23, First Term closes..... Tuesday.

1903. **WINTER TERM.**

Jan. 6, Winter Term begins..... Tuesday.
Mar. 13, Winter Term ends..... Friday.

SPRING TERM.

Mar. 16, Spring Term begins..... Monday.
May 20, Examinations begin..... Wednesday.
May 24, Baccalaureate Sermon..... Sabbath.
May 24, Address before the Y. M. C. A. and Y. W. C. A.. Sabbath.
May 25, Annual Exhibition of the Adelphic Union..... Monday.
May 26, Annual Meeting of the Directors, 10 A.M..... Tuesday.
May 26, Class Day Exercises..... Tuesday.
May 26, The Senior Class Concert..... Tuesday.
May 27, Commencement..... Wednesday.
May 27, Annual Meeting of the Alumni..... Wednesday.
May 27, Social Reunion..... Wednesday.

BOARD OF DIRECTORS.

CLASS OF 1902.

Rev. E. A. Elmore, D.D.
Rev. R. L. Bachman, D.D.
Rev. J. H. McConnell.
Rev. J. N. McGinley.
Rev. W. A. Ervin.
Rev. J. T. Cooter.
Rev. Thomas Lawrence, D.D.
Rev. Nathan Bachman, D.D.
Hon. W. A. McTeer.
W. B. Minnis.
A. R. McBath, Esq.
Jos. A. Muecke.

CLASS OF 1903.

Rev. C. A. Duncan, D.D.,
Rev. J. W. C. Willoughby, D.D.
*Rev. J. E. Alexander, D.D.
Rev. Chas. Marston.
Rev. C. B. Lord.
Rev. J. B. Creswell.
Rev. W. R. Dawson.
Rev. John S. Eakin.
Hon. W. L. Brown.
Col. John B. Minnis.
Major Ben Cunningham.
T. G. Montague.

CLASS OF 1904.

Rev. W. H. Lyle, D.D.
Rev. H. P. Cory.
Rev. F. H. Heydenburk.
Rev. A. J. Coile.
Rev. J. M. Alexander.
Rev. J. M. Richmond, D.D.
Rev. E. C. Mason.
Rev. Wm. McClung.
Hon. W. P. Washburn.
Judge John P. Smith.
James A. Anderson.
Hon. T. N. Brown.

REV. W. H. LYLE, D.D.,
President.

MAJOR BEN CUNNINGHAM,
Recorder and Treasurer.

*Deceased.

FACULTY AND OFFICERS.

REV. SAMUEL TYNDALE WILSON, D.D.,
President, and Professor of the English Language and Literature and of the Spanish Language.

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, A.M.,
Professor of Mathematics.

JAMES HOUSTON M'CALLON SHERRILL, A.M.,
Professor of the Greek Language and Literature.

JASPER CONVERSE BARNES, A.M., Ph.D.,
Principal of the Preparatory Department and Professor of the Science and Art of Teaching.

REV. JOHN GRANT NEWMAN, A.M.,
Professor of the Latin Language and Literature.

FRANK MARION GILL,
Book-keeping and English.

*ROBERT PIERCE WALKER, A.B.,
English Branches.

*JOHN WOODSIDE RITCHIE, A.B.,
Biology.

ALBERT FRANKLIN GILMAN, S.B., A.M.,
Chemistry and Physics.

MISS MARGARET ELIZA HENRY,
English Branches.

*MISS AMANDA LAUGHLIN ANDREWS, B.Ph.,
French and German.

*Resigned to accept a position in the Philippines.

REV. CHARLES MARSTON, A.M.,
History and English Literature.

MISS HENRIETTA MILLS LORD, A.B.,
French and German.

JONATHAN HOUSTON NEWMAN, A.B.,
English Branches.

JOSEPH FRANKLIN IDDINS, Supt. Pub. Instr.,
English Branches.

MISS HELEN IANTHE MINNIS, B.L.,
Piano, Voice, and Theory.

MRS. AGNES GENEVA GILMAN,
Elocution and Rhetoric.

MRS. NELLIE BARTLETT CORT, A.B.,
Matron.

JOSEPH STUART CALDWELL,
Assistant in Biology.

FRANK WARREN CLEELAND,
Physical Director.

MAJOR BEN CUNNINGHAM,
Registrar.

WILLIAM M. THOMAS,
Janitor.

MRS. A. A. WILSON,
Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,
Assistant Manager of the Co-operative Boarding Club.

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STUDENTS.

COLLEGE DEPARTMENT.

POST-GRADUATE.

Bartlett, William Thaw, A.B.	Maryville	Greek.

SENIOR CLASS.

Caldwell, Joseph Stuart	Jefferson City	Classical.
Ervin, Helen Elaine	Rockwood	Classical.
Holtsinger, Arthur	Dandridge	Mathematics.
Stebbins, Mame	Grandview	Modern Languages
Webb, Frederick Lee	Cincinnati, O	Chemistry.

JUNIOR CLASS.

Brown, Thomas Guthrie	Philadelphia	Latin.
Crawford, Dennis White	Maryville	Classical.
Crawford, Hugh Rankin	Maryville	Chemistry.
Franklin, Robert Otterbein	Flat Gap	Classical.
Gamble, Mallie	Maryville	Latin.
Gardner, Nancy Virginia	Salyersville, Ky	Classical.
Grau, Edwin Lysander	Dante	Classical.
McCaslin, Robert Horace	Sweetwater	Latin.

SOPHOMORE CLASS.

Alexander, Lois	Maryville	Latin.
Bryan, Clemmie Maud	Maryville	Latin.
Dickie, Paul Rupert	Seattle, Wash	Greek.
Goddard, Mary Freddie	Maryville	Latin.
Hunter, Marion Bertram	Morristown	Classical.
Laughead, Frank Edmund	Flat Rock, Ill	Latin.
Lewis, William E	Peely, Pa	English Literature.
McReynolds, Grace Eleanor	Maryville	Latin.
Mitchell, John Weems	Mosheim, R. D. 1	Latin.
Pate, Joseph Benjamin	Maryville	Classical.
Post, Helen Miriam	Maryville	Latin.
Quist, Eli Nathanael	Norseland, Minn	Modern Languages.
Tedford, Arthur Cecil	Kodoli, India	Latin.

FRESHMAN CLASS.

Bassett, Harry Jewell	Moran, Kans	Classical.
Broady, Mabel	Maryville	Modern Languages.
Cleeland, Frank Warren	Butler, Pa	Latin.
Cooper, Lelia Mae	Maryville	Latin.
Felknor, James Minnis	Morristown	Classical.

Gill, Francis Wiley	Sharon, O.	Latin.
Houston, Robert Lockhart, Jr.	Bank; R. D. 1	Classical.
Ingersoll, Marion Eunice	Knoxville	Latin.
Niccum, Katherine	Toledo, Ill.	Teachers.
Vaught, William Cameron	Oak Grove	Mathematics.
Weisgerber, Flora Blanche	Knoxville, R. D. 7	Teachers.

IRREGULAR.

Armstrong, Clyde Robert	Maryville	Chemistry.
Atkinson, Anna	Salyersville, Ky.	English Literature.
Beeler, Roy Hood	Powder Springs	Latin.
Brown, Olivia	Maryville	Music.
Curtis, Joseph Rollins	Ensley, Ala.	English Literature.
Gill, Venorah Elizabeth	Maryville	Modern Languages.
Gillingham, Clinton Hancock	Philadelphia, Pa.	Classical.
Hackney, Chester Ralph	Mascot	English.
Hastings, Linnaeus Roy	Maryville	English Literature.
Hawkins, Nannie	Church Hill	English Literature.
Howard, Cora Anna	Maryville	Modern Languages
Jarnagin, Albert Ramsey	Chattanooga	English Literature.
Jones, Flora Josephine	Maryville	Latin.
Jones, Nellie	Cleveland, O.	Music.
King, William Lafayette	Knoxville	Teachers.
Kithcart, Margaret Newby	Maryville	Modern Languages.
Kithcart, Paul Sherrard	Maryville	English.
McKenzie, Bessie	Maryville	Modern Languages.
McNelly, Esker	Eusebia	English.
McReynolds, Johnnie May	Friendsville	Latin.
Newman, Augusta Minnis	Maryville	Music.
Patton, Norma Norwood	Maryville	Latin.
Patton, Raymond Reed	Maryville	English.
Pickel, James Adolphus	Sweetwater	English Literature.
Russell, Ethel Belle	Johnson City	Music.
Sasaki, Seiji	Hagi, Yamiguchiker, Japan	English.
Sharp, Mary Rebecca	Trundle's X-Roads	Music.
Shirley, John Fletcher	Rutledge	English.
Stephenson, Lester Cromwell	Crafton, Pa.	Classical.
Watson, Leona	Asbury	English.
Wayland, Lillie Lewis	Trundle's X-Roads	English.
Webb, Prudie	Jefferson City	Teachers.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Adams, Charles Maurice	New Decatur, Ala.	Latin.
Badgett, Charles	Maryville	Latin.

Badgett, Grace	Maryville	Latin.
Bowman, Charles Adam	Johnson City	Classical.
Broady, Nannie Molee	Maryville	Latin.
Caldwell, Emma	Maryville	Latin.
Easterly, Hunley Roy	Midway, R. D. 2	Teachers.
Gaines, Susie Rice	Sweetwater	Teachers.
Gamble, Grace	Gamble	Classical.
George, Myrtle	Maryville	Latin.
Goddard, James Hervy	Maryville	Teachers.
Goddard, Maggie	Maryville	Mathematics.
Hammontree, James Franklin	Greenback	Teachers.
Hope, Frederic H.	Flat Rock, Ill.	Teachers.
Keller, Allan French	Maryville	English.
Letherwood, Grace Cornilla	Maryville, R. D. 1	Teachers.
Magill, Eula Annie	Maryville	Classical.
McCulloch, Ernest Chester	Maryville	Latin.
McMurray, Clara	Piedmont	Teachers.
Mitchell, Isabel Stuart	Fowlerville, N. Y.	Latin.
Montgomery, Beulah Ellen	Greenback	Mathematics.
Murphy, Nora Adeline	Pana, Ill.	Latin.
Perkins, Edgar Roscoe	Knoxville	Latin.
Pflanze, Otto	Maryville	Latin.
Schell, Frederick Field	Chipley, Fla.	Classical.
Sharp, Bettie Lee	Trundle's X-Roads	Latin.
Smith, Ethel Wheeler	Johnson City	Latin.
Yates, Maude Almer	Loudon	Classical.

MIDDLE CLASS.

Alexander, Mary Victoria	Maryville	Latin.
Alexander, Theron	Maryville	Latin.
Bacon, Abijah Smith	Jonesboro, R. D. 11	Teachers.
Bacon, Nathaniel Lawrence	Mountainville	English.
Barnes, John Larkin	Coal Creek	Latin.
Beecher, Willis Knight	Worcester, N. Y.	Classical.
Blair, James William	Loudon	Latin.
Blair, Samuel Douglass	Loudon	English.
Cadle, Albert Ross	Powder Springs	Latin.
Carpenter, Maude Lorena	McKinley	Modern Languages.
Chandler, Horace David	Maryville	Latin.
Chandler, Robert Homer	Chandler	Latin.
Clemens, Willie Pearl	Maryville	Classical.
Cort, Cora Mabel	Nahcotta, Wash.	Latin.
Coulter, Florence Elizabeth	Maryville	Teachers.
Elmore, Frederick Alexander	Chattanooga	Classical.
Farmer, Joe	Slate	Latin.
Foster, Lloyd Elmore	Swannanoa, N. C.	Classical.
Goddard, Beryl Barum	Maryville	Teachers.

Griffith, William	Sale Creek	Modern Languages.
Guigou, Louis Philip	Valdese, N. C.	Latin.
Hale, Clarence Clyde	Morristown	Latin.
Hammontree, Ada	Greenback	Teachers.
Hannum, Fisher White	Maryville	English.
Henry, Horace Burton	Maryville	Teachers.
Hinkle, Nettie Rebecca	Wakefield, Ind.	Latin.
Jackson, Nellie Stuckey	New Decatur, Ala.	Latin.
Kelly, John Ernest	Trundle's X-Roads	English.
Matthews, Calvin Nelson	Miser	Latin.
McCall, Anna Lee	Knoxville	Teachers.
McCroskey, Lucy	Sweetwater	Teachers.
McCully, James Elmer	Maryville	Modern Languages.
McGinley, Lulu	Maryville	Teachers.
McGinley, Annie Luella	Maryville	Latin.
Newman, Samuel Rankin	Piedmont	Latin.
Parham, Mary Irene	Maryville	Latin.
Parham, William Rhadamanthus	Maryville	Latin.
Payne, George William	Knoxville	Latin.
Penland, Austin Alonzo	Riceville, N. C.	Modern Languages.
*Penland, William Henry	Marshall, N. C.	Classical.
Phagan, Maggie	Talbott	Teachers.
Post, Alfred Andrews	Maryville	Classical.
Post, Lida	Maryville	Latin.
Post, Orville Rollin	Maryville	Classical.
Proffitt, Fred Lowry	Maryville	Latin.
Smith, Ethel Mary	Atlanta, Ga.	Latin.
Taylor, Nathaniel Landon	Elizabethton	Latin.
Watson, Samuel Pitner	Asbury	Latin.
Whitlow, Lacy Richard	Acton, N. C.	Classical.
Willard, Edna Augusta	Maryville	Latin.
Wilson, Creed Frazier	Paint Gap, N. C.	Classical.

JUNIOR CLASS.

Adams, Ernest Matthew	New Decatur, Ala.	Latin.
Adams, Eva Echols	Maryville	English.
Adams, Nettie Amelia	Maryville	English.
Adkins, Gertrude	Helenwood	Latin.
Akridge, John	Knoxville	English.
Alexander, Eva	Maryville	English.
Alexander, Lois	Maryville	English.
Allen, Kittie Luella	Maryville	Latin.
Amerine, Homer Gillespie	Maryville	English.
Anderson, Alonzo William	Rockford	English.
Anderson, Carlos Oscar	Maryville	Latin.

*Drowned in N. C., Dec. 29, 1901.

Anderson, William Allen	Maryville	Latin.
Andrews, Henry Youel	Maryville	English.
Andrews, Lulet Foust	Maryville	English.
Andrews, Cicely May	Maryville	Latin.
Atkins, Mary Willie	Maryville	Latin.
Ayers, Eutella Katherine	Midway, R. D. 2	English.
Ayers, James	Midway, R. D. 2	English.
Ayers, Nannie Jeanette	Midway, R. D. 2	Latin.
Beeler, Grover Hicks	Powder Springs	Latin.
Bittle, Carrie Jessie	Maryville	English.
Blake, Charles Herron	Knoxville, R. D. 4	English.
Blankenship, Charles Taylor	Maryville	English.
Bond, Edmund Lee	Bank	Latin.
Bond, Joseph Porter	Maryville	Latin.
Boshears, Louis Joshua	Jeffers	Latin.
Brittain, David Joseph	Maryville	English.
Broady, Ita	Maryville	English.
Brown, Charlotte	Hays, Kans.	Latin.
Brown, John Harvey	Cade's Cove	Teachers.
Bryan, Iva Tipton	Maryville	English.
Burger, Carl Victor	Maryville	Latin.
Burger, Knox	Maryville	English.
Carpenter, Bertha L.	Flat Gap	English.
Chandler, Lucile	Maryville	English.
Chumlea, Romeo Reed	Maryville	English.
Clark, Bennie	Yellow Sulphur	English.
Clark, John Thomas	Maryville	English.
Cochran, Paul	Rockford	English.
Cooper, Arthur Raymond	Maryville	English.
Cort, Edna Ruth	Nahcotta, Wash.	English.
Coulter, Annie Belle	Maryville	English.
Coulter, Ben Catlett	Maryville	English.
Coulter, Charles	Maryville	English.
Coulter, Margaret	Gamble	English.
Cowan, Roy	Maryville	English.
Cox, Anna Belle	Louisville	English.
Cox, Mary King	Louisville	Latin.
Crawford, Jennie Firdilla	Maryville	Latin.
Crawford, Samuel Earl	Maryville	English.
Crofts, Stephen Virgil	Big Lick	English.
Crumley, Charles Thomas	Benton	English.
Cunningham, Ben	Maryville	English.
Davis, Boyd Leeper	Sevierville	English.
Davis, Henry	Ellejoy	English.
Dosser, John Wilds	Jonesboro	Latin.
Eckles, Charles	Maryville	English.

Eckles, Margaret Arnout	Maryville	English.
Everett, William Leonard	Maryville	English.
Feezell, Ota	McKinley	English.
Franklin, Clara	Dandridge	English.
Franklin, James Ernest	Flat Gap	English.
French, Chester Taylor	Knoxville, R. D. 3	Latin.
French, Daisy	Flenniken	English.
French, James Edwin	Flenniken	English.
Gamble, Andrew Houston	Gamble	English.
Gamble, Martha Eudora	Slate	English.
Gamble, Moses Leonidas	Maryville	English.
Gamble, Rebecca Julian	Maryville	English.
Gamble, Sidney	Gamble	English.
Gardner, Luther Leonidas	Yellow Sulphur	Teachers.
Garner, Herbert Solomon	McKinley	English.
Garner, Herman Hastings	Maryville	Latin.
George, Lula	Maryville	English.
Goddard, Annie Elsie	Maryville	Latin.
Goddard, Lula Ethel	Maryville	Latin.
Goddard, Lura	Rockford	English.
Goddard, Raleigh Ernest	Maryville	Latin.
Goddard, Sara Adeline	Maryville	Latin.
Greenlee, Elsie	Maryville	English.
Greer, Dora Elizabeth	Maryville	Latin.
Griffiths, Georgia Earl	Friendsville	Latin.
Haddox, Oscar Donaldson	French	English.
Haddox, Rebecca	French	atin.
Hall, Delila Augusta	Lucilla	English.
Hannum, Montgomery Merritt	Maryville	Latin.
Hastings, Ellen Pearl	Maryville	Latin.
Hastings, Rose Evalyn	Maryville	English.
Henry, Boyd	Ipe	English.
Henry, Clemmie	Maryville	Teachers.
Henry, John Franklin	Rockford	English.
Henry, Ongus	Maryville	English.
Hertzler, Isaac Truman	Concord	English.
Hill, Darius Betterton	Glen Jean, W. Va.	English.
Houser, Clemmie	Maryville	English.
Huddleston, Albert Duboise	Maryville	English.
Hutton, John Wickliffe	Woodson	English.
Hutton, Sallie Stella	Woodson	English.
Hybarger, Ella Mae	Greeneville	English.
Iddins, Clement McCarrell	Maryville	Latin.
Iddins, Mary Louisa	Maryville	Latin.
Inman, James R	Driskill	English.
Jacobs, John Isaac	Sweetwater	English.

Jennings, William Finch	Templeton, Ind.	English.
Johnson, Martha Lula	Maryville	English.
Johnson, Nina Maud	Knightstown, Ind.	Latin.
Kagley, Floyd	Yellow Sulphur	English.
Kagley, Lionel Carrel	Yellow Sulphur	English.
Keeble, Elmer	Eusebia	Latin.
Keeble, Nora	Eusebia	English.
Keller, David B.	Maryville	English.
Kidd, Robert Paul	Maryville	Latin.
King, Mattie	Church Hill	English.
Kirk, Valentine Monroe	Midway, R. D. 1	English.
Kithcart, John Percy	Maryville	Teachers.
Lillard, James Edward	Benton	English.
Long, Jacob Abraham	Block House	Latin.
Lowry, Donald Henderson	Maryville	English.
Lowry, Millard Vennor	Maryville	Teachers.
Lowry, Roy Berton	Maryville	English.
Magill, Effie	Maryville	Latin.
Magill, Tirzah	Maryville	English.
McCammon, James Albert	French	English.
McCammon, Sallie	Brick Mill	English.
McCampbell, Bruce Philip	Beverly	Latin.
McCampbell, Samuel Ebenezer	Beverly	Latin.
McClung, Anna	Montvale	English.
McClung, Clarence Milton	Maryville	English.
McConnell, John Calvin	Block House	English.
McConnell, Pauline Arlington	Miser	English.
McCulloch, Andrew Edward	Ellejoy	English.
McCully, William Homer	Maryville	English.
McGhee, Macy	Maryville	Latin.
McGinley, Leonard	Maryville	Latin.
McKenzie Margery	Maryville	English.
McMurray, Benjamin Franklin	Maryville	Latin.
McMurray, Callie Orlando	Chilhowee	Latin.
McMurray, Kara Lee	Chilhowee	English.
McMurray, James Russell	Chilhowee	English.
McReynolds, Gussie Porter	Friendsville	Latin.
McReynolds, Robert Edgar	Friendsville	English.
McReynolds, Victor	Friendsville	English.
McSpadden, Joseph	Lillian	English.
McSpadden, Luke	Lillian	Latin.
McSpadden, Thomas	Lillian	English.
McTeer, William Arthur	Ellejoy	English.
Millsaps, Nancy Adaline	Gamble	English.
Mitchell, John Harmon	Coulterville, Ill.	English.
Montgomery, Bertha Irene	Maryville	English.

Montgomery, Cassie	Maryville	English.
Montgomery, Jonnie	Maryville	English.
Montgomery, Lula Etta	Maryville	Latin.
Montgomery, Sarah Stella	Maryville	English.
Morse, Anna Lucile	Atlanta, Ga	Latin.
Moser, Luther	Povo	English.
Muecke, Henrietta	Kingston	Latin.
Murray, Robert Carl	Clover Hill	English.
Myers, Joseph Jonas	Tang	Teachers.
Myers, Mima	Tang	English.
Noble, Alice Blake	Robbins	Latin.
Parham, Anna Estella	Maryville	Latin.
Parham, Robert Daniel	Maryville	English.
Patton, India	Maryville	Classical.
Payne, Hubert Newton	Knoxville	Latin.
Peery, Andrew	Slate	English.
Piatt, Robert Alexander	Maryville	English.
Pickens, Minnie	Maryville	Latin.
Prater, Ernest	Knoxville, R. D. 2	English.
Proffitt, Addie Blanche	Maryville	English.
Proffitt, Harry Herman	Maryville	English.
Pugh, Lucretia Caroline	Maryville	English.
Rankin, Christopher Rensselaer	Knoxville	Latin.
Rankin, Frances Roberta	Knoxville	Latin.
Ray, Dora	Lucilla	English.
Renfro, Carrie Florence	Maryville	English.
Richey, Jennie	Maryville	English.
Roberts, Mae Gertrude	Maryville	English.
Roberts, Paul Henry	Maryville	English.
Roberts, William L.	Hyden, Ky	Latin.
Russell, Carrie	Maryville	English.
Russell, Charles Wright	South Rockford	English.
Seaton, Amanda Mae	Maryville	English.
Seaton, Bascom Wesley	Maryville	English.
Seaton, Charles Granville	Maryville	English.
Seehorn, Theola	Limestone	Latin.
Seraphie, Achilles Antoine	Athens, Greece	English.
Sheddan, Lettie May	Eusebia	English.
Sherrod, Charles Chester	Knoxville, R. D. 4	Latin.
Simpson, Inez Belle	Philadelphia	English.
Singleton, Duff	Maryville	English.
Singleton, Fred	Maryville	English.
Stewart, Shadie Washington	Rose Hill, Ala.	English.
Swan, Parke Purris	Maryville	English.
Tedford, Charles Benton	Kodoli, India	Latin.
Thomas, Charity	Maryville	English.

Thomas, Homer	Maryville	English.
Thomas, Johnnie	Maryville	English.
Thompson, Barbara Blevins	Maryville	Latin.
Thompson, Esta Gertrude	Maryville	English.
Thompson, Eva	Maryville	English.
Thompson, Kate Russell	Maryville	English.
Thompson, Nellie	Maryville	English.
Thompson, Pleas Henry	Maryville	English.
Toole, Samuel Franklin	Blue Grass	English.
Toole, William Mathes	Blue Grass	English.
Trotter, James Coy	Bank	English.
Tulloch, Mae Eudora	McKinley	English.
Walker, Alexander Garfield	Sweet	English.
Walker, Arthur Franklin	Maryville	Latin.
Walker, Edgar Roy	Maryville	Latin.
Walker, Nellie	Cliff	English.
Waller, Emma Gilchrist	Maryville	Latin.
Wallin, Marion	Big Laurel, N. C.	English.
Webb, Joseph Tillman	Nina	English.
Webb, Nubie Aleana	Jefferson City	English.
Westel, Frank	Tuckaleechee	English.
White, Charles	Block House	Teachers.
Williams, Amanda	Wartburg	Teachers.
Wilson, Olive More	Maryville	English.
Wilson, Ruth Browning	Maryville	Classical.
Wilson, Samuel Andrew	Rado	Classical.
Wright, Mary Eliza	McDonald, W. Va.	Latin.

SUMMARY.

College department and special studies	70
Teachers' department and Preparatory department	301
Total	371

FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek.
German.
Latin.
Geometry.

WINTER TERM.

Trigonometry.
Latin.
Biology.

SPRING TERM.

Trigonometry.
Greek.
German.
Biology.
Geology of Tennessee.

SOPHOMORE YEAR.

FALL TERM.

Beginning German.
History of English Language and History of England.
Geology (E).
Latin and Greek (E).

WINTER TERM.

German.
Physics (E).
Rhetoric A.
Latin and Greek (E).
Analytical Geometry (E).

SPRING TERM.

German.
Physics.
Trench on Words (E).
Bunyan and Outlining.

JUNIOR YEAR.

FALL TERM.

Chemistry.
Logic A.
Rhetoric B (E).
German (E).

WINTER TERM.

Chemistry.
Calculus A (E).
Guizot (E).
English Literature.

SPRING TERM.

Chemistry (E).
Astronomy.
English Literature and Shakespeare.
Calculus B (E).
Biology (E).
German (E).

SENIOR YEAR.

FALL TERM.

Psychology.
International Law (E).
Economics (E).
Chemistry (E).
Biology (E).
French (E).
Spanish (E).

WINTER TERM.

Constitution of the U. S.
Biology (E).
Theistic Belief.
Chemistry (E).
French (E).

SPRING TERM.

Moral Science.
Mineralogy (E).
History of Philosophy (E).
Butler (E).
Spanish (E).
Chemistry (E).
Any elective not taken.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

First Latin.
Rhetoric.
Physiology.

WINTER TERM.

First Latin.
Rhetoric.
Algebra.

SPRING TERM.

Latin.
English Literature.
Algebra.

MIDDLE YEAR.

FALL TERM.

First Greek.
German.
General History.
Algebra.

WINTER TERM.

First Greek.
German.
Latin.
Algebra.

SPRING TERM.

First Greek.
German.
Latin.
Physical Geography.

SENIOR YEAR.

FALL TERM.

Physics.
Latin.
Algebra.

WINTER TERM.

Greek.
German.
English Literature.
Geometry.

SPRING TERM.

Greek.
German.
Geometry.
Latin.

TEACHERS' COURSE.

PREPARATORY.

JUNIOR YEAR.

FALL TERM.

First Latin.
Rhetoric.
History of Tennessee.

WINTER TERM.

First Latin.
Rhetoric.
American History.
Physiology.
Algebra.

SPRING TERM.

Latin.
English Grammar.
English Literature.
Algebra.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History.
Algebra.

WINTER TERM.

Pedagogy I.
Latin.
Algebra.

SPRING TERM.

Pedagogy II.
Latin.
Higher Arithmetic.
Physical Geography.

SENIOR YEAR.

FALL TERM.

Pedagogy III.
Physics.
Latin.
Algebra.

WINTER TERM.

Book-keeping.
English Literature.
Geometry.

SPRING TERM.

Book-keeping.
Latin.
Geometry.

COLLEGE.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy IV.
History of England and of English
Geometry. (Language.

WINTER TERM.

Trigonometry.
Theistic Belief.
Biology.

SPRING TERM.

Trigonometry.
Civics and Government of Tennessee.
Biology.
Geology of Tennessee (E).

SOPHOMORE YEAR.

FALL TERM.

Chemistry.
James' Psychology.
Logic.

WINTER TERM.

Chemistry.
Rhetoric.
English Literature.

SPRING TERM.

Mineralogy.
Bunyan and Outlining.
English Literature.

(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual A.B. degree.)

A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a suffi-

cient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY.

Senior Year, *Fall Term*: I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: *A*. The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. *B*. Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Kulpe, Stout, and Porter. *C*. Experiments in acoustics, haptics, optics, reactions, taste and smell. Titchener's Experimental Psychology is used as a guide.—Dr. Barnes.

Winter Term: II. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal Theistic and anti-Theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—Professor Waller.

Spring Term: III. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others.—Dr. Barnes.

ECONOMIC AND POLITICAL SCIENCE.

Freshman Year, *Spring Term*: I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karns' Government of Tennessee.—Dr. Barnes.

SENIOR YEAR, *Winter Term*: II. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's This Country of Ours, and other authorities.—DR. BARNES.

SENIOR YEAR, *Fall Term*: III. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: Collar and Daniell's First Latin.

Winter Term: Collar and Daniell's First Latin.

Spring Term: Collar and Daniell's First Latin, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, *Winter Term*: Cæsar completed, with a review of Grammar.

Spring Term: Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term*: Virgil's Æneid, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

Spring Term: Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Livy, Book xxi., together with sight reading and Grammar. Latin Prose Composition required for three weeks.

Winter Term: De Senectute, and a rapid reading of De Amicitia. Roman History is given for three weeks.

SOPHOMORE YEAR, *Fall Term*: Horace and Tacitus.

Winter Term: This work will consist of reading Seneca's Moral Essays and of Latin Prose Composition.

GREEK.

PROF. SHERRILL.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: White's Beginner's Greek Book.

Winter and Spring Terms: White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term*: Goodwin's Anabasis, two books; Myers' History of Greece; Geography of Ancient Greece and Asia Minor.

Spring Term: Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Mather's Selections from Herodotus; Prose Composition.

Spring Term: Thucydides, Book vii.; Prose Composition. In this half-term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term*: Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

Winter and Spring Terms: Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: Wells' New Higher Algebra; theory of exponents, radical expressions, logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

Spring Term: Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the prob-

lems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Winter Term*: Plane and Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter Term*: Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, as far as integration of rational fractions.

Spring Term: Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Spring Term: Advanced Calculus. This is a continuation of the study of calculus, finishing Taylor's Treatise, and using Osborne's treatise in supplementary work.

CHEMISTRY.

PROF. GILMAN.

JUNIOR YEAR, *Fall Term*: I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, elementary physics.

Winter Term: II. General Chemistry. The metallic elements. Requirements, the same as in Course I. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.

SENIOR YEAR, *Fall Term*: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis: during the second half, lectures, two hours each week, on organic chemistry. Prerequisite, Course III.

Winter Term: V. Organic Chemistry. Lectures, three hours, and laboratory practice, four hours each week. Prerequisites, Course III., and lectures on organic chemistry in Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course V.

VII. Mineralogy. Lectures and laboratory practice. Prerequisite, Course II.

PHYSICS.

PROF. GILMAN.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This course is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Fall Term*: II. Elementary Physics. Lectures and recitations. Prerequisite, Algebra.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: III. Advanced Physics. Mechanics, sound and light. Lectures and recitations four hours, laboratory practice two to three hours each week. This course is elective for those having satisfactorily completed Course II., or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

Spring Term: IV. Advanced Physics. Heat, Magnetism and Electricity. Lectures, recitations, and laboratory practice as in Course III. Prerequisite, Course II. It is decidedly to the student's advantage to pursue both Courses III. and IV.

GEOLOGY.

PROFS. GILMAN AND RITCHIE.

FRESHMAN YEAR, *Spring Term*: I. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SOPHOMORE YEAR, *Fall Term*: II. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the textbook employed.

BIOLOGY.

PROF. RITCHIE AND MR. CALDWELL.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Laboratory study of the human skeleton and dissection of a mammal are required. Repeated for teachers during the winter term. Recitations, three hours, and laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: II. General Zoology. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Fall Term*: III. Normal Histology. Microscopic study of the principal tissues, glands, and organs of the body. Prerequisite, Course II. Recitations two hours, and laboratory six hours.

Winter Term: IV. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course II. in Biology, Course II. in Chemistry, and Course II. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term*: V. Elementary Botany. A rapid morphological survey of the four great plant groups, along with the fundamental principles of ecology and plant physiology. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophites and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Course V. will be given each year, and either Course VI., VII., or VIII. By thus alternating courses a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII. are open to one who has completed Course V.

ENGLISH LANGUAGE AND LITERATURE.

PRES. WILSON AND PROF. MARSTON.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, *Winter Term*: II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii. and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

Winter Term: V. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.

Spring Term: VI. *Five weeks.*—A review in syntactic analysis of

English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor. VII. Trench's Study of Words, with the addition of lists of words for etymological study.

JUNIOR YEAR, *Fall Term*: VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room. IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.

Winter and Spring Terms: X. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. In connection with this course Milton's Paradise Lost is read; and Shakespeare's Julius Cæsar or Hamlet is studied, principally as a masterpiece of dramatic art.

HISTORY.

Montgomery's American History and Garrett and Goodpasture's History of Tennessee are provided for in both terms of the earlier preparatory years, and in the first year of the Teachers' Course.

PROFS. GILL, AND J. H. NEWMAN, AND MISS HENRY.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: Myers' General History. PROF. WALLER.

SENIOR YEAR, *Winter Term*: For three weeks, Myers' History of Greece. PROF. SHERRILL.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: Montgomery's History of England, with frequent drill and review. PROF. SHERRILL.

For three weeks, Myers' History of Rome. PROF. NEWMAN.

JUNIOR YEAR, *Winter Term*: Guizot's History of Civilization in Europe, studied with the help of a printed synopsis prepared by President Wilson. PROF. MARSTON.

Besides the above-mentioned courses in pure history, courses in the History of the English Language, the History of English Literature, and the History of Philosophy are given. The object aimed at in the department of history is the mastery of the outline facts found in an approved text-book on the subject studied, and the cultivation of an interest in the career of mankind as a race, and an intelligent appreciation of the philosophy of history. The ordinary class-room work will be supplemented by occasional lectures by the instructors.

GERMAN.

MISS LORD.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: Woman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

Winter and Spring Terms: This term's work consists of reading, composition, and conversational drill. Keller's First Year in German is the text-book used. After this term the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's 'Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen and Erzählungen for drill in reading.

Winter Term: Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

FRENCH.

MISS LORD.

SENIOR YEAR, *First Term*: Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

SPANISH.

Pres. Wilson.

Senior Year, *Fall Term*: De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

Spring Term: Zarate's Compendio de Historia General de Méjico; El Principe Constante de Calderon de la Barca; conversation and composition.

DEPARTMENT OF MUSIC.

Miss Minnis.

Piano, organ, and vocal instruction is given privately in half-hour lessons. Free classes in the Theory of Music are organized at the beginning of each term, thus giving opportunity for study in this important branch of musical knowledge. Pupils have the opportunity of appearing in public recitals given during commencement week, and also in the various musical and literary entertainments given throughout the year. All pupils that so desire may secure ample practice hours at very reasonable rates.

Pupils are graded at the beginning of the term, and a record is kept of each recitation, the result appearing in the regular college reports.

PREPARATORY DEPARTMENT.

Dr. Barnes, Principal.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in common branches, Algebra, Geometry, Latin, Greek, and German, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must pass examination in complete Geography, Arithmetic as far as proportion, English Grammar as far as Part III., and United States History to the Constitutional period. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

TEACHERS' DEPARTMENT.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

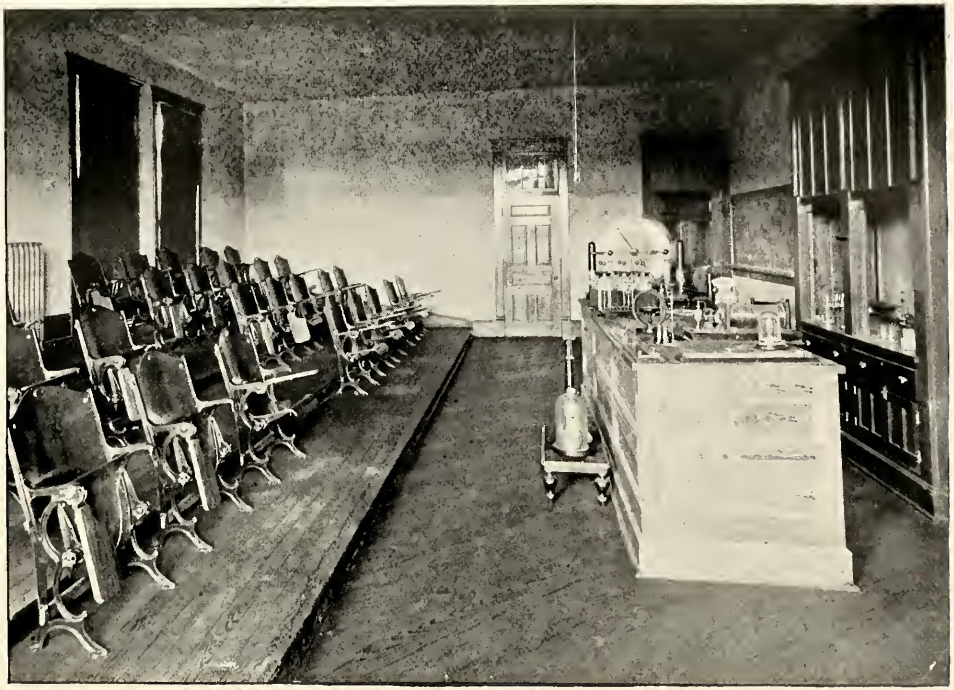
II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods used as a text-book.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear, and accurate knowledge of the History of Education. The text-book used is Compayré's History of Pedagogy. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of town, village, county, city, State and national government. The text-books employed are McCleary's Civics and Karns' Government of Tennessee.



A LECTURE ROOM.

MARYVILLE COLLEGE

HISTORY.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. About seventy of the post-bellum Alumni have entered the ministry, while twenty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the insti-

tution a special adaptation to the middle class and to the struggling poor —the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

LOCATION.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Chandler, a station on the Atlanta, Knoxville and Northern Railroad, is six miles distant from Maryville.

GROUNDS AND BUILDINGS.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of about one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called Anderson Hall. The large addition to the Hall, The Fayerweather Annex, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to its success. Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and with rooms on the second and third floors for occupancy by the young ladies. Memorial Hall is occupied by the young men. Last vacation it was completely renovated, and is a very attractive home for the young men. These halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and thirty students. The College buildings are lighted by the College electric light plant. The College owns two Professors'

Houses and the Janitor's House. The President's Residence was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,

ERECTED AS A MEMORIAL OF HER HUSBAND,

SYLVESTER WILLARD, M.D.,

BY

MRS. JANE F. WILLARD,

1890.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The library itself is now one of the largest in Tennessee. This year has been notable for the large additions of books, through purchase or generous gifts. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

Bartlett Hall is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick, enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to the John C. Branner Scientific Library. The second floor contains three excellent lecture rooms, two large and well-lighted biological laboratories, the museum and an office. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well-arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has recently been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

ADMISSION TO THE COLLEGE.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty, but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismission from another college, may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions cannot be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

ADMINISTRATIVE RULES.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing, and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall.

All unexcused delinquencies are registered, and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath.

A student absent from any examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular classroom work of this institution.

RECORDING OF GRADES.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

THE LAMAR LIBRARY.

The Faculty meet every week of the College year, and receive reports of the work done in all departments and of the delinquencies of individual students. Every month a record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter.

DEGREES.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of A.M.:

That the degree of A.M. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma.

The following degrees were conferred at the annual commencement, May 29, 1901: A.B., Emma Alexander, Sara Pearl Andrews, William Thaw Bartlett, Luther Boone Bewley, Morton Wayne Ervin, William Divine Hammontree, Mary Lena Hastings, Charles William Henry, Thomas Maguire, Andrew Wade Morton, Earl Roswell North, and John Evarts Tracy; B.S., Samuel Houston Bright; A.M., Clement Ernest Wilson; D.D., Revs. William Henderson Franklin and David Ayrton Heron.

RELIGIOUS EXERCISES.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote ten days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: Presi-

dent, Frederick H. Hope; Vice President, Paul R. Dickie; Secretary, Frederick F. Schell; Corresponding Secretary, Dennis W. Crawford; Treasurer, Harry J. Bassett. The officers of the Y. W. C. A. are: President, Miss Maude A. Yates; Vice President, Miss Helen M. Post; Recording Secretary, Miss Nancy V. Gardner; Treasurer, Miss Katherine Niccum.

BIBLE STUDY.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

RHETORICAL DRILL.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone.

JAMES R. HILLS LIBRARY.

Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who cannot afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

JOHN C. BRANNER LIBRARY.

A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. He contributed one hundred dollars for this purpose. The books in this library are under the same regulations as are those of the Hills Library.

THE MISSES WILLARD LIBRARY.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

LITERARY SOCIETIES.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms —the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL— where they meet every Friday night to engage in debates and other literary exercises. All the societies give a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

ALUMNI ASSOCIATION.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Rev. J. N. McGinley, '91; Vice President, Miss Emma Alexander, '01; Secretary, Pres. S. T. Wilson, '78.

ATHLETIC ASSOCIATION.

This Association, organized to develop and systematize athletic sports and gymnastic exercises, has had a prosperous year. Manly men are the leading spirits in the organization. The officers are as follows: President, Robert L. Houston, Jr.; Vice President, Arthur C. Tedford; Secretary, Paul R. Dickie; Treasurer, Lloyd E. Foster; Manager of Track Team, Frank W. Cleeland.

The new gymnasium, though only partially equipped, has been of great service since it was opened to the students. Field Day is celebrated on the third Friday of May. Special athletic exhibitions are occasionally given in the gymnasium.

The physical director, Mr. Frank W. Cleeland, has conducted gymnasium classes among the young men and the young ladies. Football, basketball, and baseball are played in their respective seasons.

EXPENSES.

The endowment enables the College to make its charges very moderate. The tuition is only six dollars a term, or eighteen dollars for the year.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from $12 to $18 in the fall term, $10 to $16 in the winter term, and $6 to $10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not be allowed.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls.

A laboratory fee of $3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and $2 for the winter term, and $2 for the spring term. For courses in advanced physics a fee of $2 a term will be charged. All these fees must be paid before the students are admitted to the classes.

In addition, the student will purchase a breakage ticket (value $3 for chemistry and $1 for physics or biology) to defray current expenses for extra chemicals and breakage. The breakage tickets will be purchased at the beginning of each term.

These fees are payable to the treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Washing in the Co-operative Laundry is done at merely nominal rates. Board in the Co-operative Boarding Club costs a week about $1.35, while board in private families, including furnished room, fuel, lights and washing, can be had for from $2 to $3 a week. The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one lesson a week, $4; two lessons a week, $8; for the winter term, one lesson a week, $2.50; two lessons a week, $5; for the spring term, one lesson a week, $2.50; two lessons a week, $5. The Co-operative Boarding Club is spoken of below.

The entire expense for the student for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from $80 to $125.

This estimate is made on the supposition that two students occupy one room.

A BIT OF CAMPUS WOODS.

STUDENTS' CO-OPERATIVE BOARDING CLUB.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. A. A. Wilson, of the Mt. Nebo summer resort, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only $1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than one hundred and seventy have belonged to it. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

THE STUDENTS' CO-OPERATIVE LAUNDRY.

Through the generosity of friends, a building for a laundry has been erected and equipped during the past year. It marks another attempt to reduce the expenses of those struggling for an education. The charges vary according to the number of pieces, but are very low. The young men pay from thirty-five to sixty cents a month for their common washing.

THE STUDENTS' WORK FUND.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money was collected by the President, with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds, at the rate of seven and one-half cents an hour. Fifty students during the year have earned money from this fund by doing faithful and conscientious work upon the campus and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students. The fund will be continued for the coming year.

THE CARSON ADAMS FUND.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants.

THE GEORGE HENRY BRADLEY SCHOLARSHIP.

A scholarship of $1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

THE WILLARD SCHOLARSHIP.

The first of the twenty scholarships which the College is endeavoring to raise was a donation from the Misses Willard, of Auburn, N. Y., and the income has been employed most acceptably during the current year. This scholarship of $1,000 serves to show once more the deep interest in Maryville College that is entertained by the generous donors. It is hoped that this may be followed by many such contributions in perpetual aid to worthy and needy students.

SPECIAL NEEDS.

Some of the special needs of the College are the furnishing of the Y. M. C. A. and gymnasium building; equipments for the Department of Natural Sciences; scholarships to aid needy students; contributions to the Students' Work Fund; books and endowment for the Lamar Memorial Library, and one hundred thousand dollars additional endowment.

BEQUESTS AND DEVISES.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'BOARD OF DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

SYNODICAL EXAMINING COMMITTEE.

Revs. John M. Richmond, D.D., E. C. Mason, and J. M. Alexander compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

TERMS AND VACATIONS.

There are three terms in the Collegiate year, the first extending from the first of September to about the 23d of December; the second from the first of January to the middle of March, and the third from the middle of March to the last Thursday of May.

BARTLETT HALL—Y. M. C. A. AND GYMNASIUM.